

SAWG Briefing to UFS-SC: The Graduate Student Test

30 March 2018

System Architecture Working Group

About the SAWG

- The SAWG is a SIP working group to define and implement a vision for a community-based unified forecast system
- Initiated in October, 2016
- Members

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SAWG Charge

To provide the NCEP/EMC Director with prioritized recommendations for the advancement of a system architecture that meets operational needs and enables and encourages collaboration with external model development partners and the broader research community.

<https://esgf.esrl.noaa.gov/projects/sawg/>

The Graduate Student Test

The Graduate Student Test generates requirements for the UFS:

- *Get code.*
- *Run code.*
- *Change code.*
- *Test code.*
- *Evaluate code.*
- *Transition code.*
- *Train students in using code.*

The Graduate Student Test

Get code.

- Easily identify most appropriate code for a given application and set of numerical experiments, including which options are available
- Easily distinguish between versions of code (capabilities, readiness, limitations) and identify an appropriate version
- Easily obtain code
- Easily

The Graduate Student Test

Run code.

- Easily obtain workflow (script) for given experimental setup
- Understand and access setups with:
 - Active or passive (data) components
 - Cold-start or DA-cycling runs
- Access code on HPC system(s) available to the public

The Graduate Student Test

Change code.

- Alternative or modified parameterizations
- Alternative or modified components (models)
- Alternative or modified coupling strategies

The Graduate Student Test

Test code.

- Have access to standard unit/system tests
- Have access to functional tests
- Easily obtain test data sets

The Graduate Student Test

Evaluate code.

- Easily obtain and use standard diagnostics
 - General behavior (climatologies, error statistics, etc.)
 - Individual processes (process-oriented metrics)

The Graduate Student Test

Transition code.

- Clear definition of pathway for R2O transition
- “Rules of the road” (governance)

- What about evolving nature of public releases and operational codes?
- Who will take responsibility? ... Not necessarily the responsibility of the graduate student

The Graduate Student Test

Train students in using code.

- A course or mini-curriculum, possibly online, on how to use ESMF/NUOPC/CIME/CMEPS codes and workflows
- This can be developed by a university or consortium of universities

The Graduate Student Test

Overarching these requirements are requirements for governance:

- Software engineering best practices and governance procedures
- Facilitate free flow of information
- Facilitate feedback between GST-class users and sophisticated super-users

... and user support

- Users' guide
- Documentation
- Help desk

Scenario

- Consider the recent weather extremes:
 - Cold air outbreaks – North America and Europe (snow in Rome)
 - Negative NAO values
 - Atlantic blocking
 - Explosive cyclogenesis off the East Coast of North America (4 nor'easters in March 2018)
 - Sudden stratospheric warming (SSW)
 - Total breakdown of polar night jet - wave #2 pattern in second week of February
 - ~ 2-3 weeks prior to the beginning of sharply different winter weather in NA and Europe

Scenario - 2

- Hypothesis: SSW cause surface weather features that followed it, which is pretty well established statistically.
 - Leaving aside the possibility that tropical convective activity about a week earlier (precursor of Cyclone Gita) was responsible for the SSW
- Suppose a graduate student (GS) wishes to test the hypothesis that the SSW-surface-weather relationship enhances sub-seasonal predictability, specifically by evaluating the predictability in a sophisticated forecast model of such a sequence of events.

Scenario - 3

1. GS gathers data from the past to see how often (large) SSWs are followed by wave #2 in the stratosphere, cold air outbreaks near the surface in the Northern Hemisphere, mid-tropospheric North Atlantic blocking, (multiple) nor'easters etc.
2. GS gathers data on forecasts at 1, 2, 3, and 4 weeks lead time.
 - GS must make a choice of model, so why not use the public release UFS?
 - Past operational forecasts might not be suitable, because the operational model changes over time, so re-forecasts have to be used.
3. Requirement: large ensemble re-forecast experiment (LERF)
4. GS evaluates prediction skill in LERF and uses the ensemble members to evaluate the predictability
 - Target: stratosphere-troposphere sequence described above

Scenario - 4

- GS finds only modest, barely significant skill in the predictions, but the ensemble analysis suggests that there is a lot more predictability
- Need to investigate:
 - UFS unable to represent the necessary physics and dynamics?
 - UFS is over-confident?
- Possible experiment: Sensitivity of results to spatial resolution
 - Public release includes versions with 13, 25 and 50 km grid spacing
 - GS needs training in how to run experiments with UFS

Scenario - 5

- Possible experiment: Does detecting SSW influence require very high vertical resolution in the upper troposphere and lower stratosphere?
 - Can't be done with the public release with single setting - 64 levels
- GS changes code to have a lot more vertical levels, bunched if possible near the tropopause.
 - GS needs training in how to change vertical structure in the atmosphere
- Possible experiment: Suppose process-oriented diagnosis suggests that gravity wave interaction with large-scale flow is poorly represented
- GS tests whether or not the gravity wave drag (GWD) parameterization can be improved, e.g. using a new and improved version developed elsewhere
 - GS needs training in how to modify the code to swap in alternative parameterization of GWD

Scenario - 6

- GS finds sensitivity in prediction skill to vertical resolution and/or to GWD
- GS shows that increasing resolution and using the alternative GWD scheme makes the 4-week forecasts of nor'easters more accurate and reliable
- EMC needs to be shown that the idea works and moves the needle ...
 - May not be the GS' job: R2O transition not needed to publish and graduate
 - New version must be subjected to a standard functional test harness

Scenario - Notes

- The whole process has taken 2-3 years (typical GS intensive research time frame)
 - EMC has moved on to a new version (maybe even several implementations in 3 years),
 - Repeat tests with latest operational version
- GS wasn't asked to improve UFS - unlikely to be enough for a dissertation (or publishable).
- GS (w/advisor) simply made choice to use UFS at the moment when it was clear that a good forecast model would be needed to test the dissertation hypothesis.
- If the UFS is in shape for a GS to use it, that choice can be facilitated, and R2O transition of the results of a PhD student's model development labor can be effected

Scenario - Notes

- Scenario success depends on:
 - How well things are set up – code, data, workflows, documentation, testing, governance etc.
 - Training and documentation
- Failure mode:
 - UFS not in shape for GS use → UFS won't be natural choice of model
 - Results obtained with model other than UFS → no smooth R2O transition
 - Relevant findings in GS' publications must be re-invented, presumably by EMC